



Term 1 Newsletter

Eagle Class

Class Teacher – Miss Hardy & Support Staff – Mrs Churm

Welcome back, Eagles, to a brand-new school year!

We hope you have all had a wonderful break and are feeling refreshed and ready for the exciting year ahead. We cannot wait to get started and welcome the children back to Eagle Class. We are looking forward to getting to know the children even better, supporting them in their learning and watching them grow and progress throughout the year. There are lots of exciting learning opportunities ahead; we are sure it is going to be a fantastic year!

We are particularly looking forward to seeing the children grow in confidence, independence and resilience as they take on new challenges and continue their learning journey. However, we also believe that a successful school year is about more than just what happens in the classroom. Building a strong and positive relationship with families is equally important to us. This year, we would love to work closely with you, as parents and carers, alongside your children. By working together and keeping communication open, we can ensure that your child feels happy, supported and confident in their learning. If you ever have a worry, a question or feel that your child may need some additional support, please do not hesitate to come and speak to us. Our door is always open and we are more than happy to have a chat and work together to find the best way forward.

P.E Days

Our P.E. days this term will be *Monday* and *Tuesday*. As the weather can be unpredictable, with spells of rain possible, please ensure your child has a jumper available and is prepared for the possibility of P.E. taking place either outside or in the village hall.

Please remember:

P.E. kits should be plain and non-branded.

Plain leggings may be worn, but Nike Pro-style shorts are not permitted.

Long hair should be tied back.

Earrings must be removed before coming to school on P.E. days.

We are looking forward to getting active and developing our fitness, teamwork and sporting skills together!

Reading at Home and the Importance

Reading at home remains one of the most important ways children can support their learning. We encourage all

children to read regularly at home and record their reading in their reading records. Reading a wide range of books helps children to develop their vocabulary, comprehension and confidence as readers, while also providing them with ideas and inspiration for their own writing.

We love hearing about the books the children are enjoying and discussing their favourite characters, stories and authors with them. Thank you for your support in encouraging your child to read at home.

Homework

Homework continues to play an important role in supporting learning at home. For our Year 6 children, these expectations will be familiar from last year, while for our Year 5 children, this will be a new step as they enter Upper Key Stage 2. As the children progress into Upper Key Stage 2, there is an increased focus on developing their independence, responsibility and ability to manage their learning at home.

Each week, children will have homework covering Maths, English, Reading and Spellings. We appreciate that this is a step up, particularly for our Year 5 children and we will support them as they become familiar with the new routines and expectations.

Homework will be set online through Mirodo, and all children will be provided with their individual login details. If your child needs their login details again at any point, please do not hesitate to email us and we will be happy to send them through.

Children are expected to:

Read daily and record this in their reading records.

Practise their spellings regularly throughout the week.

Complete their weekly Maths homework.

Complete their weekly English homework.

All homework will be completed online through Mirodo. However, we understand that occasionally there may be technical difficulties or other barriers to completing work online. If you experience any problems, please let us know. Mrs Chance and I will always do our best to support you and your child, whether that means helping to resolve an issue or providing an alternative where appropriate. We understand that every family's circumstances are different - our aim is for homework to support learning rather than become a source of unnecessary worry. Please speak to us if you have any concerns or if your child is finding something particularly challenging.

Key Dates for the diary

02.09.26 - Start of term 1
08.09.26 – Meet the teacher
10.09.26 – Kent Test
01.10.26 – Black History Month
02.10.26 – NSPCC Kindness Day
16.10.26 – Harvest Church
22.10.26 – Pumpkin picking
23.10.26 – INSET Day
24.10.26 – INSET Day
25.10.26 – INSET Day
26.10.26 – Half Term
02.11.26 – Start of term 2





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Term 1 – Curriculum Map

Maths – Place Value, Addition and Subtraction, Multiplication and Division

In Maths, we will begin the year by developing and strengthening the children's understanding of place value. We will then move on to addition and subtraction before progressing to multiplication and division. Throughout these units, children will be encouraged to explain their mathematical thinking, develop their reasoning skills and apply their knowledge to increasingly challenging problems. Each week, children will also complete dedicated arithmetic and reasoning activities, helping them to develop fluency, build confidence and apply their mathematical knowledge to a range of word problems. We are looking forward to seeing the children build their confidence, resilience and independence in Maths as the year progresses.

P. E –Fitness Circuits & Sport

This term, children will take part in fitness circuits and sport. They will develop their fitness, coordination and physical skills while also focusing on teamwork, resilience and participation.

PSHE/RSE – Connecting with others: Why are healthy relationships so important?

Investigating identity, values and relationships by considering how experiences and beliefs can influence choices and behaviour. Pupils will examine the role of commitment and support within families, identify where to seek help if home feels unsafe and develop strategies for building and maintaining healthy friendships.

History – British history 4: Were the Vikings raiders, traders or something else?

In History, we will be exploring the Vikings through the enquiry question:

Were the Vikings raiders, traders, or settlers?

Children will investigate the different roles the Vikings played and explore evidence to help them understand their impact and influence. They will develop their historical enquiry skills as they consider different perspectives and use evidence to form their own conclusions.

D.T – Wobblebots: Electrical systems

The children will build on existing knowledge of circuits by introducing motors and exploring how they create movement in products. Pupils investigate wobble mechanisms before designing and developing a wobble bot tailored to a specific user's needs.

English – The Boy in the Tower by Polly Ho-Yen

This term, we will be exploring 'The Boy in the Tower' by Polly Ho-Yen. This engaging text will provide children with opportunities to develop their reading, comprehension and writing skills.

Our writing will focus on fantasy stories, with an emphasis on the narrative genre. Children will explore how to use dialogue and speech effectively within their writing and will develop their narratives with a particular focus on cohesion, atmosphere and shifts.

Alongside our reading and writing work, we will place a strong emphasis on developing the children's understanding and application of all areas of spelling, punctuation and grammar (SPaG). Children will have regular opportunities to revisit, practise and apply key SPaG concepts within their reading and writing, helping them to become increasingly accurate, confident and independent writers.

Science – Materials: Mixtures and Separation

In Science, we will be learning about materials, mixtures and separation. Children will explore different materials and investigate how mixtures can be separated. Through practical investigations and scientific enquiry, pupils will develop their understanding of materials while making observations, asking questions and considering how different separation methods can be used.

Music – Chord pop: Playing in a band

Learning about the features of pop music while singing and performing as a band. Pupils learn a bass line, chords and melody for a well-known pop song, develop singing and rehearsal techniques.

R. E -What is the best way for a Christian to show commitment to God?

In R.E., we will explore the question:

What is the best way for a Christian to show commitment to God?

Children will consider different ways Christians may demonstrate their faith and commitment to God. Through discussion, reflection and exploration, they will be encouraged to consider different viewpoints and develop their understanding of Christian beliefs and practices.

Computing –Quizzing

This unit introduces children to the process of designing and creating interactive quizzes using Purple Mash's 2Quiz tool. Through exploring question types, adding creative features, and debugging, children will develop their technical skills and creativity while producing engaging quizzes for others to enjoy.

French – The date

Children will be learning how to say and understand dates. They will develop their vocabulary and practise using dates in French through a range of speaking, listening, reading and writing activities.