



Term 2 Newsletter

Eagle Class

Class Teacher – Miss Hardy & Support Staff – Mrs Churm

Welcome Back!

Welcome back, Eagles! We hope you have all had a lovely break and are feeling refreshed and ready for the new term. We are really looking forward to welcoming the children back to Eagle Class and beginning another exciting term of learning, creativity and new experiences.

We have a wonderful term ahead, with lots to look forward to! In English, we will be exploring the world of poetry, discovering how poets use language, rhyme and imagery to bring their ideas to life, before having the opportunity to create some poems of our own. We will also be embracing the festive season, with plenty of opportunities to enjoy Christmas activities, celebrate together and make some special memories along the way.

As always, we will continue to encourage the children to develop their independence, resilience and confidence, challenging themselves, trying new things and taking pride in their achievements.

There is lots of exciting learning ahead and I look forward to seeing the children flourish throughout the term. I am also looking forward to seeing you all at Parents' Evening, where we can celebrate the children's progress and discuss their next steps in learning.

P.E Days

Our P.E. days this term will be Tuesday and Wednesday. This term, our P.E. focus will be hockey. As the temperature has dropped, please make sure children are dressed warmly for outdoor P.E. We recommend warm tracksuit bottoms rather than shorts, along with suitable trainers and warm layers.

Children should also remember:

- Long hair should be tied back.
- Earrings must be removed before coming to school on P.E. days.
- Children can bring a warm coat to school and we recommend that they have one with them each day.

Reading at Home and the Importance

Reading at home remains one of the most important ways children can support and strengthen their learning. We encourage children to read daily and ensure that their reading is recorded regularly in their reading records. Reading a wide range of books, including fiction, non-fiction and poetry, helps children to develop their vocabulary, improve their reading fluency, strengthen their comprehension skills and build confidence as readers. It also provides valuable ideas, inspiration and new vocabulary that children can draw upon in their own writing.

We love hearing about the books the children are enjoying, discovering their favourite characters, stories and authors, and seeing their enthusiasm for reading grow. Thank you for your continued support and encouragement in helping to foster a love of reading at home.

Homework

Homework continues to play an important role in reinforcing classroom learning, developing independence and helping children build positive learning habits. Regular practice at home helps children consolidate their knowledge, strengthen key skills and build confidence in their learning.

Children are expected to:

. Read daily and record this in their reading records.
. Practise their spellings (Spelling handed in on Fridays).
. Complete their weekly Maths & English homework (handed in on Wednesday).

Homework Club takes place every Tuesday at lunchtime. I am always available to provide help and support for any children who may need it.

Key Dates for the diary

02.11.26 - Start of term 2
10.11.26 – Yr 5/6 STEM live lesson
11.11.26 – Remembrance Day
13.11.26 – Children In Need
16.11.26 – Anti-bullying Week
18.11.26 – Parent Consultations
27.11.26 – Non-Uniform Day
04.12.26 – Elf & Safety Day
09.12.26 - Nativity
15.12.26 – Panto at Aster Theatre
16.12.26 – Christmas Jumper & Christmas Dinner
16.12.26 – Christmas Fair
17.12.26 – Christmas Party
18.12.26 – Church Service 1:15pm
05.01.27- Start of term 3





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Term 2 – Curriculum Map

Maths: Fractions, Multiplication and Division

In Maths, we will be building on our existing knowledge of fractions, multiplication and division, developing both fluency and confidence when working with numbers. The children will explore how fractions represent parts of a whole and learn to recognise, compare and order fractions. They will also investigate equivalent fractions and develop their understanding of how fractions can be represented using diagrams and practical resources. Alongside this, we will strengthen multiplication and division skills, focusing on times-table knowledge, written methods and using mathematical strategies to solve increasingly challenging problems. We will place a strong emphasis on developing mathematical reasoning and problem-solving skills. The children will be encouraged to explain how they arrive at an answer, justify their methods and use mathematical vocabulary to communicate their thinking.

English – Poetry

This term, we will be immersing ourselves in the world of poetry, exploring a variety of poetic styles and discovering how poets use language to engage their readers and communicate ideas and emotions. The children will investigate features such as rhyme, rhythm, repetition, alliteration, similes, metaphors and descriptive language. They will explore how word choices can create imagery, atmosphere and impact, as well as looking at how poems can be structured and presented in different ways.

P. E –PE – Hockey

This term, our PE lessons will focus on developing the children's hockey skills, building their confidence and understanding of the game. The children will learn and practise key techniques, including how to hold and control a hockey stick, dribbling, passing, receiving and shooting. They will develop their ability to move with the ball, find space and work effectively with teammates.

PSHE/RSE –The Online World: We will focus on the influence of the online world and how the content we see can shape our thoughts, feelings, opinions and choices. The children will explore how social media, advertising, influencers, online trends and digital content can influence the way people think and behave.

Science – Materials: Properties and Changes

This term, our Science learning will focus on materials, their properties and the changes they can undergo. The children will investigate a range of everyday materials, exploring characteristics such as hardness, transparency, flexibility, solubility and conductivity. Through practical investigations and experiments, they will learn how to make predictions, carry out fair tests, observe changes and record their findings. We will explore the difference between reversible and irreversible changes, investigating processes such as melting, freezing, dissolving and evaporation.

Music –Four-Chord

Our Music learning will focus on popular music and the role of chords in creating familiar songs. The children will explore how many popular songs are built around simple four-chord patterns and discover how these patterns can be used in different musical styles.

R. E - Is the Christmas Story True?

In RE, we will be exploring the Christmas story and considering the question of whether the events described in the story are true. The children will revisit the biblical accounts of the birth of Jesus, exploring the different perspectives presented in the Gospels of Matthew and Luke. We will consider the difference between historical evidence, religious belief and personal interpretation, thinking about how people decide what they believe to be true.

Geography – What Is Life Like in the Alps?

In Geography, we will be taking a closer look at the Alpine region of Europe, discovering what makes this mountainous environment so unique. The children will explore the physical features of the Alps, including mountains, valleys, glaciers and rivers, as well as investigating the region's climate and seasonal weather patterns. We will find out about the plants and animals that have adapted to survive in this challenging environment and consider how the landscape influences the lives of the people who live there.

Computing – Game Creator

The children will be stepping into the role of computer game designers as they explore how digital games are created. They will investigate the features that make games enjoyable and engaging, considering elements such as characters, settings, objectives, rules, challenges and rewards.

Art – Making Monotypes

In Art, we will be exploring the exciting printmaking technique of monotype printing, where each print created is unique. The children will investigate how artists use printing techniques to experiment with texture, shape, colour, pattern and line.

French –My Home

In French, we will be learning how to talk about our homes and the different rooms within them. The children will develop their vocabulary by learning the French names for a range of rooms, household objects and everyday items found around the home.