



Caterpillar Class

Term 1 2026-2027

Miss Banham and Caterpillar Team

Welcome back! I hope you have had a brilliant summer holiday and are ready for the return to school. Welcome to our new Caterpillar families, we are so excited for you to join our school community.

This term we are getting to know each other and our surroundings. The Year 1's will be role models to the new Caterpillars helping them to settle into school life.

Just a reminder for the reception children-

-Week 1, mornings only

-Week 2, mornings and lunch

-Week 3, full time.

PE

This term our PE days will be on a Tuesday and Wednesday. Please ensure your child's PE kit stays at school for the term as it is always handy to have a spare pair of clothes. The weather can be unpredictable so please make sure they are prepared for all weathers.

Spellings (Year 1)

Spellings will be sent out every Friday, please make sure you are practising these at home before the spelling test on Friday, it really does make a big difference.

Reading Routines

YR- Upon starting school your child will take part in a 'baseline assessment' this will help us to indicate their prior learning and which phonics group they will need to be in.

Y1- Like YR, when your child returns, they will take part in a phonics assessment, this will determine if they stay on the same reading level as before the holidays or if they need to change.

Any questions please do not hesitate to ask.

Worthington Bear

In Caterpillar class we have a class bear - Worthington Bear. Throughout the year he will be visiting everyone's house and spending the weekend with them.

The children love to show the rest of the class what they have been up to at the weekend!

If you have an issue printing photos please send them to the school office.

Homework Projects

Details on this terms homework project will be sent out at the end of the week.

Just as a reminder they are due in on **Monday 12th October**, they will then be presented to the class!

If you would like to send it to us, please email the office.

Just a reminder to **please put names on all belongings** including- bottles, jumpers, PE kit, shoes etc.

Please can you also make sure your child is bringing a hat to school. We spend a lot of time outside and it is important to stay safe in the sun! Also, please remember to apply suncream, we can reapply at school if needs be if you provide it.

Term 1– Curriculum Map

Maths

In Maths YR will start the term by familiarising themselves with our maths environment and how to access it with growing independence. They will begin to explore place value of numbers up to 5, finding the values, writing them and representing them.

This term in Maths, Year 1 will be recapping place value within 10, as well as addition and subtraction. We will revisit number bonds to 10, developing pupils' confidence and speedy recall. Children will then apply their knowledge to solve a range of addition and subtraction problems of increasing complexity, using appropriate strategies and mathematical language.

DT

Our unit of learning is called stable structures, we will be investigating stable shapes and using our understanding of balance to discover how wide or heavy bases improve stability in free standing structures.

Music

In Music we are exploring 'our favourite things' by keeping the pulse. We will be learning how to keep a steady pace by inviting the children to take part in the music through movements which are inspired by their favourite things.

History

In History this term, we will be exploring the question 'How am I making History?'

We will be investigating the past within living memory by exploring personal chronology and using photographs to ask and answer questions about the past.

PE

This term in PE, we will be doing multi skills. The children will be building their ABCs—Agility, Balance, and Coordination, through a variety of games and skill-based activities. These foundational skills help boost confidence and prepare them for all kinds of physical activities.

PSHE

Our PSHE topic this term is 'My healthy self: How can we look after our emotions'. We will be learning to recognise and name a range of emotions and facial and body cues linked to these.

Phonics

This term, Reception (YR) will be developing their knowledge of the RWI Set 1 sounds, learning to recognise, read and write each sound. They will practise listening carefully for these sounds in familiar words and begin to use their phonic knowledge to blend sounds together to read and write simple CVC words.

Year 1 will begin by recapping their previously taught Set 2 sounds, building confidence in recognising and applying these sounds independently in both reading and writing. They will then progress to learning the Set 3 sounds, developing their ability to use these sounds accurately when reading and spelling words.

Reading and Writing

This term in English, Year R will be developing their early writing skills by using their knowledge of initial sounds to write simple labels. They will also be developing their understanding of stories by retelling familiar tales using story maps, role-play and their own words.

Year 1 will be focusing on developing key writing skills, including writing in full sentences, using full stops correctly and organising ideas to write more coherently. We will be reading a range of Autumn and seasonal themed stories to support our comprehension and inspire our own writing.

We will be reading a range of fiction and non-fiction texts to support our comprehension and inspire our own writing including The Gruffalo, Owl Babies and Pumpkin Soup.

Science

This term in Science, we will be learning about the seasons. We will be learning about each season, events that happen in each and the order they occur. We will be comparing the appearance of tree's leaves in each season, making sure to go out in our local environment to explore what season we are currently in and how that looks.

RE

This term in RE we will be exploring the question 'what makes people special?' We will talk about who is special to them, initially focussing on families and our friends. We will also be thinking about who a role model to them might be and why, before introducing Moses.

Computing

This term in computing our unit is an introduction to Purple Mash. This unit will teach the essential basic knowledge and skills required for the Year 1 units. Through a range of activities, children will learn about 2Dos, saving work and navigating to key areas.