

Caterpillar Class

Term 2 2026-2027
Miss Banham and Caterpillar Team

Welcome back to term 2! I hope you have had a restful break and are ready for a busy term!

We had a fantastic term 1 and I am so impressed with how well everyone has settled into school life! It's like the little Caterpillars have always been with us!

This term our theme is 'Wonderful Worth', we will be learning more about our local environment, people who help us and celebrations that we have at this time of year. Also, we will be practicing for our Nativity!

At the start of the term, we will start learning our nativity songs, and within the first few weeks your child's part will be sent home. If you have any questions or queries regarding this, please do let me know.

PE

This term our PE days will be on a Tuesday and Wednesday. Please ensure your child's PE kit stays at school for the term as it is always handy to have a spare pair of clothes. The weather can be unpredictable so please make sure they are prepared for all weathers.

Spellings (Year 1)

Spellings will be sent out every Friday, please make sure you are practising these at home before the spelling test on Friday, it really does make a big difference.

Worthington Bear

In Caterpillar class we have a class bear - Worthington Bear. Throughout the year he will be visiting everyone's house and spending the weekend with them.

The children love to show the rest of the class what they have been up to at the weekend!

If you have an issue printing photos, please send them to the school office.

Reading Routines

YR- Now we have learnt some of the set 1 sounds, blending books will start to be sent home, we aim to read each book at least 3 times to promote fluency and confidence.

Y1- The Y1 children really impressed us last time with their increased love for reading, they are becoming a bunch of very confident readers! Thank you for your continued support with reading at home, it really makes a huge difference!

Homework Projects

Details on this term's homework project will be sent out at the end of the first week.

Just as a reminder they are due on Monday 14th December they will then be presented to the class!

If you would like to send it to us, please email the office.

Just a reminder to **please put names on all belongings** including- bottles, jumpers, PE kit, shoes etc.

Please can you also make sure your child is bringing a waterproof coat to school. We spend a lot of time outside and it is important to stay dry and warm as the weather changes. Also, gloves and hats may be needed later in the term.

Term 2 – Curriculum Map

Maths

YR: This term, we will continue exploring the place value of numbers 5–10, thinking carefully about how numbers are made up and the different ways we can represent them. We will use practical resources, games and activities to help us recognise, compare and understand these numbers with increasing confidence.

Y1: This term, we will be deepening our understanding of numbers to 10, focusing on developing a strong sense of number, building fluency and speedy recall of number facts.
Later in the term, both year groups will move on to exploring 2D and 3D shapes, learning to recognise, describe and talk about their properties.

Art

Our unit of learning is called **'spirals'** with our artist inspirations being Molly Haslund and Wassily Kandinsky. We will be exploring how to use line, shape and colour to create an artwork inspired by these artists.

Music

In Music this term our focus will be on **Nativity**. We will be learning 7 songs as part of **our performance** which will include actions and maybe even some dancing! We will focus on keeping time with the music, making sure we project our voices so the whole audience can hear us and lastly develop our confidence ahead of the performance!

Geography

In Geography this term, we will be exploring the question, "**How am I making History?'**
We will be investigating the past within living memory by exploring personal chronology and using photographs to ask and answer questions about the past.

PE

This term in PE, we will be doing **hockey**. This is a new sport for us so we will be familiarising ourselves with the basics- the equipment, how to move and how to receive.

PSHE

Our PSHE topic this term is **'How can I help myself and others feel happy and safe.'**
We will be identifying what makes ourselves and others special, learning how friends, family and classmates can help and support each other.

Phonics

This term, YR will be continuing to develop their knowledge of the RWI Set 1 sounds, learning to recognise, read and write each sound. While we continue to learn new sounds we will be applying the sounds we learnt from last term into cvc words that we can read and write.

Y1 have now moved onto their set 3 sounds! They are very excited to be learning some news sounds and also the new challenge that are spilt diagraphs. The sounds that we are learning at school that week will be the one that is the focus in our spelling test.

Reading and Writing

This term in English, Year R will be developing their early writing skills by using their knowledge of initial sounds to write simple **labels and lists.** They will also be developing their understanding of stories by **retelling familiar tales** using **story maps, role-play and their own words**, **focussing on developing their story telling language.**

Y1 will be continuing to focus on developing key writing skills, including **writing in full sentences, using full stops correctly and organising ideas to write more coherently**.

We will be reading a range of seasonal texts including; It Was a Cold Dark Night, The Christmas Story and festive poetry. Based on these will be writing a setting description, retelling a story and writing our own festive pieces of poetry.

Science

This term in science, we will be learning about **our bodies**. We will be investigating the human body and the five senses by exploring how people experience and interact with the world around them. We will enrich this using our local environment and explore how they influence them.

RE

This term in RE we will be exploring the question **'What gifts might Christians in my town have given to Jesus if he had been born here rather than Bethlehem'.** We will be familiarising ourselves with the Christmas story and how we celebrate Christmas at our homes, comparing how this might differ from one another.

Computing

This term in computing our unit is **'data explorers'.** This unit introduces children to using software tools to group and sort recognisable objects. Children will develop their understanding of how this relates to organising and interpreting data. By the end of the unit, children will be able to collect simple data and present it in a pictogram.