

Term 1 Newsletter

Dolphin class

Hello and welcome to a new academic year!

Important Information!

The Dolphin Team

Miss Hutchings – full-time class teacher
Mrs Hanscombe – classroom support (Monday, Tuesday, Thursday and Friday).
Coach George – PE – Monday and Tuesday pm

Home Learning

Children will receive spellings and times tables to learn each Friday. They have the week to practise these at home (time also given in school) before their weekly tests the following Friday. They will receive homework folders for these which we ask to be brought in every Friday.

P.E.

PE days for Dolphin class are a Monday and Tuesday. Children need to come to school in their PE kits on these days please.

Please ensure children have hats for sunny days and water bottles. If we are lucky enough to have a warm September, remember that sunscreen can come into school, but it must be named and given to the class teacher for the day. Children will have to apply this themselves.

Reminder: earrings should be removed or taped up for PE.

Reading at home

The children are expected to read at least 3 times a week for 15 minutes.

Reading at home is invaluable and can support with increasing your child's confidence and fluency.



Times table rockstars

Logins are stuck into their reading records. This is a great tool to help them to learn their times tables and is also lots of fun! Short bursts of this (say 10 minutes) daily is perfect.

The soundcheck on TT Rockstars is a great way for year 4s to practise for the multiplication check in June next year.

Key Dates for the diary

Wednesday 9th September: Meet the Teacher meetings

Thursday 17th September: Flu Vaccinations

October: Black History Month

Friday 2nd October: NSPCC Kindness Week

Friday 16th October: Harvest Church Celebration
and last day of Term 1

Tuesday 22nd October: Pumpkin Picking

Monday 2nd November: First day of Term 2



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Term 1 – Curriculum Map

Maths

Place value of numbers to 10,000

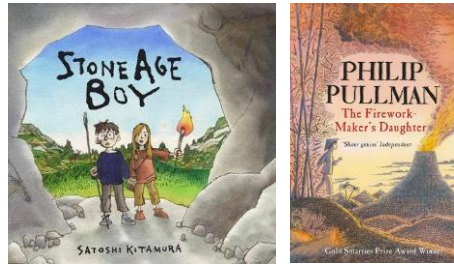
Rounding numbers to the nearest 10, 100 and 1000

Roman Numerals

Addition and subtraction of 3 and 4 digit numbers

English

This term, the children will be learning to write character and setting descriptions and stories. They will be reading:



Science

Energy: Light and Shadows

Exploring the link between light and darkness, observing reflections and investigating different factors that affect shadows.



History

Would you prefer to have lived in the Stone, Bronze or Iron Age?

How long ago did prehistoric man live?

What does Skara Brae tell us about life in the Stone Age?

What was the impact of Bronze in prehistoric Britain?

How did trade change lives in Iron Age Britain?

What changed between the Stone and Iron Age?

R.E

Do people need to go to church to show they are Christians?

This enquiry looks at some of the rites (or Sacraments) that are performed in churches (the Christian place of worship) and investigates how and why Christians might choose to worship in a church (rather than e.g. just pray at home). Bible references referring to Jesus' teaching on worship are given within the lesson plan.

Computing

Emails

This unit allows children to explore electronic communication using 2Email. Children learn how to respond to, compose and add attachments to emails as well as consider the safety aspects of email communication.

French

I am learning French

Pupils will have the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the country/countries where the foreign language is spoken.

DT

Structures: Product Packaging

Exploring how 3D shell structures are created from nets, investigating their use in packaging and applying this understanding to create original designs.

Music

Mountain Melodies: Steps and Leaps

Exploring pitch through musical mountains, combining steps and leaps to create a unique melody.
They will also be learning to play the trumpet!



P.E

Fitness and Circuits

Developing their agility and cardio.

PSHE/RSE

Connecting with others: What helps us feel safe and included?

Recognising their own strengths, qualities and boundaries, pupils develop self-worth and confidence in expressing themselves respectfully.

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