



Policy for Music

Aims and objectives

Music is a medium in which children have the chance to communicate ideas in a creative way. It can play an important role in the personal development of the children, reflecting the culture and society we live in. Children are provided opportunities to create, play, perform and enjoy music, to develop the skills to appreciate a wide variety of musical forms and begin to make judgements about the quality of music.

The aims of teaching music are to enable children to:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of great composers and musicians
- learn to sing and use their voices
- have the opportunity to learn to play a musical instrument
- to use technology appropriately
- to create and compose music on their own and with others
- understand and explore how music is created

Teaching and learning

Music should be an enjoyable learning experience and at Worth Primary School we aim to do this through a range of musical activities. The children will develop their ability and confidence in singing in tune in small groups. We teach the skill of listening to and appreciating different forms of music and musical aspects, including: pitch, pulse, rhythm, timber, dynamics and texture. Additionally, the children will begin to learn some of the features of musical notation and use this in their own compositions.

Music curriculum planning

Worth Primary School uses the National Curriculum as the basis for curriculum planning, however, music is often taught within other areas of the curriculum to support and enhance the work within planned topics. The planning is carried out in three phrases (long-term, medium-term and short-term). Musical activities are planned to build on prior knowledge and learning to ensure there is progression throughout the school.

Early Years Foundation Stage

We teach music in Reception as an integral part of the work covered during the year. In this year, music contributes greatly to the child's development in the area of expressive arts and design.

Teaching Music to children with special educational needs

We teach Music to all children, whatever their ability, as this forms part of the school policy to provide a broad and balanced education to all children. Teachers provide learning opportunities that are matched to the needs of children with learning difficulties, and work in Music takes into account any targets set for individual children in their class provision map.

Assessment and recording

Teachers assess children's work in music by making informal judgements as they observe them during the lessons. Additional evidence of achievement may be collected through photographs or recordings. The progress of each child is recorded yearly in relation to the National Curriculum and is reported to parents in July.

Resources

We have a range of musical resources throughout the school, including instruments for whole class teaching in the ukulele and ocarina. These resources are checked regularly for safety and relevance.

Monitoring and review

The monitoring of the standards of children's work and of the quality of teaching in Music is the responsibility of the Music subject leader. The work of the subject leader also involves supporting colleagues in the teaching of Music, being informed about current developments in the subject, and providing a strategic lead and direction for the subject in the school. The Music subject leader creates an action plan for the school year and monitors this termly.

Reviewed: November 2018

Next review: November 2020