

EYFS Overview 2019-20

	Autumn term 1 7 weeks	Autumn term 2 8 weeks	Spring term 3 6 weeks	Spring term 4 6 weeks	Summer term 5 5 weeks	Summer term 6 7 weeks	
Possible themes	Magical Me, Harvest time	People who help us, Christmas	Space Chinese New Year Snow, Ice and Dark Nights	Minibeasts, Animals, Signs of Spring	Dinosaurs, Seasonal change	Fairy tales Beside the sea	
Possible role play area	Home corner	Elves workshop	Space station	Vets	Dinosaur dig site	Castle	
Possible trips/ activities	Autumn walks	Worth church	Winter walks around the village	Highland Court Farm	tbc	Walmer castle/ the beach	
Prime Areas of Learning and Development	Personal social and emotional development	New beginnings Classroom routines and rules. Keeping safe at school. Support children in making friends	Getting on and falling out- how to deal with anger e.g. when someone has taken a toy/not sharing. Bonfire night safety	Taking turns – snakes and ladders/ shopping game/ fishing for phonics– Can we follow the rules?	Feelings – looking at facial expression. Looking after our friends when things go wrong.	Relationships Being a Class Family, working as a team to help each other learn.	Changes -Transition to Year 1 – getting ready. Nursery children to visit, discuss how they could help next year’s new Reception class.
	Physical Development	Managing own personal hygiene, toileting and hand washing. Buttons zips and shoes. Pencil control: following patterns. Simple cutting patterns.	Parachute and circle games Pencil control: simple patterns and letter formations (with focus on s, a, t, p, i, n, m, d) air writing/magic pencil.	Pencil control: Letter formations for the phonemes from Phase 2. Zig zag and wavy line cutting patterns.	Hula hooping/throwing and catching. Pencil control: Letter formations for the phonemes from Phase 2 from Phase 3.	Sports day practise, running, throwing and catching. Pencil control: Letter formation for the phonemes from Phase 2 and from Phase 3.	Healthy eating, sports day, safety in the sun. Pencil control: Letter formation all phonemes from Phase 2 and 3 and capital letters
	Communication and Language	Throughout the year children will: • Learn to speak with confidence during circle/carpet times • Learn to listen and respond appropriately with relevant comments, questions or actions • Use appropriate story language to re-enact/re-tell simple and familiar stories • Learn new vocabulary relating to topics • Share learning from home through Good News Slips and Show and Tell					

Themes will be developed to suit the interests of the children in Caterpillar Class in 2019-20 where possible. The same objectives can be taught through a variety of topics. All themes are suggestions and may change depending upon the children and their own interests and knowledge.

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Specific Areas of Learning and Development	Literacy	Recognising own name Copying own name Rhyming words and stories – learning to continue a rhyming string Telling stories through pictures. Introduce scheme books and ORT characters	Write own name Difference between fiction and non-fiction Sequencing pictures from familiar stories Christmas cards, letters to Santa, lists. Individual readers	Write first name and simple words. Card writing – Valentine’s day Non-fiction: look at a contents/ index page. Individual readers	Write a simple caption or sentence. Use non-fiction books to find answers to our questions Make a class non-fiction book. Writing labels. Individual readers	Write simple facts about dinosaurs, descriptions. Story sequencing, writing simple sentences. Wanted/missing posters Instructional writing. Writing labels and captions. Individual readers	Reordering fairy stories Story mapping, Storyboards, and writing simple and complex sentences. My favourite memory of Reception. Individual readers
	Phonics	Phase 1	Phase 2	Phase 2	Phase 3	Phase 3 and 4	Phase 4
	Mathematics	Counting rhymes Sorting activities Counting aloud 0-10 and back Number recognition 1-1 correspondence when counting objects Repeating patterns.	Addition using fingers Find one more and one less than Counting to 20 and back 2D/3D shapes Ordering numbers 0-10	Teen numbers Addition and Subtraction using fingers/objects and number line Count to 20 Counting in 10s Missing numbers	Number facts for five. Capacity and weighing Addition and Subtraction using number line and counting in head 3D shapes Count to 30 Counting in 10s	Positional language. Measuring length. Using the 100 square Count to 100 Counting in 2s Odd/Even numbers Money – coin recognition	Number facts for ten. Counting in 5s Money – simple addition and subtraction Symmetry/position. Shopping/using money in a cafe
	Understanding the World	When I was a baby..., different traditions in different families.	Signs of Autumn, hibernation, nocturnal animals. Christmas customs and family traditions.	Learning all about Chinese New Year and Shrove Tuesday. Cold weather/Winter. Ice/melting/freezing water	Signs of Spring. Mini-beast hunting. Recognising insects, Life cycle of Caterpillars	Naming and describing dinosaurs. Changes in environment. Opposites – old /new, hot/cold	Safety in hot weather. Finding out about our locality, where we live.
	Expressive Arts and Design	Picasso - Self-portrait Music – finding a voice (learn lots of new songs/sing with confidence) Painting/modelling.	Firework pictures leaf art/Autumn and Christmas crafts Music – learn firework songs and poems and Christmas songs	Dance and movement, responding to music through dance/drama. Music – Learn about rhythm and pulse in songs. Chinese lanterns/writing.	2D/3D bug art Spoon bugs with clay. Collage work. Music – making up compositions	Music – exploring instruments how many sounds can one instrument make and louder/quieter/fast/slow. Model dinosaurs.	Colour mixing Music - Using ICT to make music. Singing songs linked to traditional stories. Painting characters from stories