

OVERVIEW OF YEARLY MATHS CURRICULUM TOPIC AREAS 2018-19

During Term 1 Foundation Stage will complete initial assessments and will introduce each of the topics.

AUTUMN Term 1 (6 weeks 4 days)										
	Week 1Week 2Week 3Week 4Week 5Week 6									
Years 1 & 2	Number and Place Value	Number and Place Value	Add/Sub	Add/Sub	Mult/Div	Mult/Div	Measure (money)			
Years 3 & 4	Number and Place Value	Number and Place Value	Add/Sub	Add/Sub	Mult/Div	Mult/Div	Measure (money)			
Years 5 & 6 * see below	Number and Place Value	Number and Place Value	Add/Sub	Add/Sub	Mult/Div	Mult/Div	Measure (money) FOUR FUNCTIONS			
Foundation Stage	Initial assessments	Initial assessments	Numbers and counting	Measure Size ordering	Shape & pattern	Numbers and ordering	Measure Money			
INSET	INSET 03.09.18									

^{*}Year 5/6 will also cover linear measurements (including perimeters) and area

AUTUMN Term 2 (7 weeks 3 days)								
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7+	
Years 1 & 2	Geometry (shape)	Geometry (position)	Fractions	Statistics	Measure Length	Measure Mass	Measure Capacity	
Years 3 & 4	Geometry (shape)	Geometry (position)	Fractions	Statistics	Measure Length	Measure Mass	Measure Capacity	
Years 5 & 6 *see below	Geometry (shape) Fractions	Geometry (position) Fractions	Fractions Geometry (shape and position)	Statistics	Measure Length	Measure Mass	Measure Capacity	
Foundation Stage	Shape & pattern	Shapes	Number Halving and sharing	Number counting and formation	Measure Size and distance	Measure Mass	Measure Capacity	
INSET	29.10.18							

^{*}Year 5/6 will also cover statistics (including pie charts)

	SPRING Term 3 (6 weeks 2 days)									
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6				
Years 1 & 2	Number and Place Value	Add/Sub	Add/Sub	Mult/Div	Mult/Div	Measure Time				
Years 3 & 4	Number and Place Value	Add/Sub	Add/Sub	Mult/Div	Mult/Div	Measure Time				
Years 5 & 6 *see below	Number and Place Value	Ratio and Proportion	Algebra	Mult/Div	Fractions (inc decimals and percentages)	Measure Time				
Foundation Stage	Number, ordering	Number- more	Number- less	Number, doubling	Shape position	Measure Time				
NUMBER DAY	Friday 1st Feb, 2019									

^{*}Year 5/6 will also cover angles; measurement involving mass and capacity

SPRING Term 4 (6 weeks)									
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6			
Years 1 & 2	Geometry (position and direction)	Geometry (shape)	Number and Place Value	Measure	Fractions	Statistics			
Years 3 & 4	Geometry (position and direction)	Geometry (shape)	Number and Place Value	Measure	Fractions	Statistics			
Years 5 & 6 *see below	Geometry (position and direction)	Geometry (properties of shapes)	Number Operations	Measure	Fractions	Statistics			
Foundation Stage	Shape	Shape	Number	Measure	Shape (patterns in nature)	Shape (patterns in nature)			

^{*}Year 5/6 will also cover scales (reading and direct proportion); 3D shape and volume; circles

PLEASE ENSURE AT LEAST ONE 'OUTDOOR' MATHS SESSION IS PLANNED PER TERM

SUMMER Term 5 KS1 & 2 SATS (4 weeks 3 days)										
	Week 1 Week 2 Week 3 Week 4 Week 5 Week 6									
KS1&2 Maths Topic	Place Value	Add/Sub	Add/Sub	Mult/Div	Mult/Div	Fractions				
Year 2 and Year 6 (see below)		Teachers to decide (GAPS)								
Foundation Stage	Number	Number	Number	Shape	Shape	Measure				
_	Bank Holiday 06.05.19									

Year 6 to cover coordinates; reading time and timetables and other revision as necessary

SUMMER Term 6 (7 weeks 2 days)									
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		
Years 1 & 2	Measure	Add/Sub	Add/Sub	Mult/Div	Mult/Div	Teacher to decide (GAPS)	Teacher to decide (GAPS)		
Years 3 & 4	Measure	Add/Sub	Add/Sub	Mult/Div	Mult/Div	Teacher to decide (GAPS)	Teacher to decide (GAPS)		
Years 5 & 6 *see below	Measure	Ratio and Proportio n	Algebra	Mult/Div	Fractions (inc decimals and percentages)	Teacher to decide (GAPS)	Teacher to decide (GAPS)		
Foundation Stage	Measure	Number- more/less	Number- more/less	Shape	Shape	Teacher to decide (GAPS)	Teacher to decide (GAPS)		
INSET	03.06.19; 22.	07.19; 23.07.1	9						

^{*}Year 5/6 will also cover time problems; more statistic work including mean and logic problems