



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Increasing daily level of exercise and entry into competitive sports through a Sports Coach Introduction of a pupil voice into sports provision through the 'Change for Life team.' A weekly sports coach has been used effectively to improve Teachers' delivery of sports teaching School is participating in a range of competitive sports To widen the range of sports that children have experienced 	To further develop swimming provision to include catch up sessions and lifesaving skills

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your last Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your last Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your last Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No this year- but we will next year.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 13 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase physical activity to 30 minutes a day	<p>Wake up shake up twice a day- led by children</p> <p>Three times a week structured support at lunchtime provided by the sports coach including table tennis- using Year 6 Sport leaders to be trained up for this role</p> <p>Change for Life team- all children from Year 2 upwards have an opportunity to be part of the team. The team meets for 45 minutes weekly to play games and have a healthy breakfast.</p>	<p>£200 for resources</p> <p>£1,200 for TA</p> <p>£500 for resources</p> <p>£400 for TA cover</p>	<p>Monitored through improved behavior for learning at the beginning of the morning and afternoon</p> <p>Reduction in behavior incidents and through pupil conferencing</p> <p>Increase % of children involved and from this participating in further physical activity</p>	To be reviewed July 2020
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 25 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To raise standards at the end of KS2 through sport and PE, particularly in reading and learning behaviours</p>	<p>Fizzy/ sensory circuits to develop Fine and Gross motor skills</p> <p>Wake up shake up- to help identified children engage into their learning</p> <p>Coaches used as role models in literacy lessons and interventions</p>	<p>£ 2500 of TA time-3 afternoons a week</p> <p>£2000</p>	<p>Improvement in reading standards across the school-data at least at national expectations</p> <p>Improvement in levels of engagement at the beginning of a lesson- well-being and involvement scan</p> <p>Impact of interventions evidencing accelerated learning</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve quality of T and L in PE from good to outstanding	Use of Coach to deliver fortnightly lessons alongside the Class Teacher. Class Teacher will then plan a follow up lesson TA providing differentiation in PE lessons CPD for ZA	Coach one afternoon a week £2,500 £1000 £500	Monitoring of lessons in term 4, followed up with drop in sessions	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: More children engaged into sport through taster sessions of minority sports Swimming Programme developed to include life saving skills and catch sessions for non swimmers	A range of sport workshops for children to experience eg dance, cricket workshop, skipping After school clubs introducing children to different sport eg ultimate frisbee, tri golf Equipment purchased to teach a wider range of sport Focus on children who have not achieved 25m for catch sessions. Life saving for stronger swimmers	£2000 £2000 £500	% of children attending workshops % trying new sport and then continuing % of children attending extra - curricular club Increase in % of children who can swim 25m	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Increased participation in competitive sports- all children in KS2 to represent the school at local or district level</p>	<p>Programme of sporting events for the school year-5 district events 3 local event Transport and adult support available to take the teams Sports coach to organize a local event at Worth (tag rugby) Training prior to an event</p>	<p>£800 transport £400 adult support £500 £500</p>	<p>Monitoring % of children attending an event Pupil conferencing with children</p>	
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