

**Worth Primary School**  
**Pupil Premium Strategy Statement 2017-18**

1. Summary Information					
School	Worth Primary School				
Academic Year	2017/8	Total PP budget	£10,400	Date of most recent PP Review	Sep 2017
Total number of pupils	66	Number of pupils eligible for PP	8	Date for next internal review of this strategy	July 2018

2. Current Attainment												
KS2 2017 Test Summary Information (unvalidated)												
Disadvantaged 2 FSM Ever Cohort of 9	Expected standard %						Higher threshold %					
	Worth		Kent		National		Worth		Kent		National	
	D	All	D	Non	D	Non	D	Non	D	Non	D	Non
Reading	50	55	54.7	74.8	52.4	71.8	0	22	10.5	24.9	9.6	22.9
Writing	100	89	67.3	84.9	63.2	78.7	0	33	6.0	17.8	8.1	17.8
GPS			57.2	78.4	60.2	77.7	0	33	11.3	26.4	13.2	26.4
Mathematics	50	89	56.9	76.9	56.7	75.3	0	11	7.5	21.0	8.4	19.9
RWM Combined	50	55	41.0	64.5	38.4	59.9	0	0	1.5	7.3	1.9	6.9
KS2 2016 Progress Measure Averages												
Group Focus / pupil number			Reading				Writing				Maths	
Pupil Premium			-6.2				-0.1				-2.9	
Non Pupil Premium			-4.0				0.8				-1.1	

3. Barriers to Future Attainment (for pupils eligible for PP)	
In-school Barriers	
A.	Emotional well-being of PP children-identified children suffer from low self-esteem or families have mental health issues

<b>B.</b>	Ambition for HA Pupil Premium children to attain at the Higher Levels	
<b>C</b>	Support from home in terms of learning or allowing the children to take risks	
<b>External Barriers</b>		
<b>D.</b>	Attendance below that of non PP children and number of persistent absentees	
<b>4. Desired Outcomes</b>		<b>Success criteria</b>
<b>A.</b>	To improve progress in Reading, Writing and Numeracy throughout the Key Stage 2 for PP children	All pupil premium children are making at least expected progress in each key stage
<b>B.</b>	To increase number of PP attaining at Age related /Greater Depth in Reading at the end of KS2	Targets for Year 6 100% of PP achieve ARE in reading 33% of PP achieve GDS in reading 100% make expected progress
<b>C.</b>	To address emotional issues of identified PP children through counselling, nurture and emotional support	Identified children have received targeted support and are all making at least expected progress academically
<b>D.</b>	To improve attendance of PP children to at least 96%	PP attendance is not significantly different to other children and is at least 96%

<b>5. Planned Expenditure</b>	
<b>Academic year</b>	<b>£10,400</b>
The three headings below demonstrate how we are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies	
<b>i. Quality of Teaching for All</b>	

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A and B	<p>Quality CPD for staff to develop understanding of- Problem solving, challenge and independent learning across the curriculum' Led by SLT <b>£100</b></p> <p>Release time to observe quality teaching in partner schools, each CT 2 sessions <b>£1000</b></p>	<p>Data analysis showed that children needed to develop reasoning skills in maths.</p> <p>Research also evidences the importance of high quality teaching to ensure PP children make good progress</p>	<p>Robust monitoring programme for each term</p> <p>Staff meetings to review practice</p>	Jo H	<p>From Term 1</p> <p>See monitoring timetable and file</p>
A and C	To develop all staff's understanding of inclusion and SEN led by experienced SENCo	Training has been delivered in SENCo's other schools (KR and TE) and proven to be effective	<p>SENCo to monitor provision for SEN PP children. Ensure that strategies agreed are being implemented.</p> <p>6 staff meeting planned across term 1/2 to look at an inclusive classroom, dyslexia, ADHD, ASD <b>£400</b></p>	TS	<p>From Term 1</p> <p>See staff meeting schedule</p>
<b>Total budgeted cost</b>					<b>£1,500</b>

<b>ii. Targeted Support</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
A, B	To use 1-1 across the school to deliver support for PP. Monitored through pupil progress meetings. Coach Jack working in 3/4 <b>£3900</b> Extra CT <b>£3900</b> Extra TA employed from Nov <b>£2000</b>	Sports coach- good qualification in literacy, supporting in class in the morning and working with Sport in afternoon. Already has good relationship with children in Year 3/4.  Extra Teacher working in the Yr 5/6 one morning a week was proven to be effective last year TAs trained to deliver interventions with a track record of success	Monitoring of impact of sports coach through observations and data.  Pupil progress meetings  SENCo monitoring intervention SENCo time <b>£500</b> to monitor and set up interventions.	JH and TS	Through pupil progress meeting 6 times a year  The monitoring programme when interventions are
C	Extra TA employed from November. Mornings to be timetabled to support learning and emotional well-being issues Year 1, 3 and 6	8/12 PP have identified issues regarding well being, emotion or specific SEN. Extra TA used to target intervention to support these children	Monitoring of impact through Pupil progress meetings Triangulation Pupil conferencing SEN observations	TS	Termly from November 2017
<b>Total budgeted cost</b>					<b>£10,300</b>
<b>iii. Other Approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
D	To improve attendance of PP children 4/12 PP children were PA last academic year Continue with project 95 strategy	Strategy worked last year. Now it will be used for ongoing support with the last 4 families.	Attendance monitored every week. When attendance falls, policy followed- letters, meetings and involvement of attendance officer when required	TS	Discussions with TS- through weekly monitoring of attendance.

<b>Total budgeted cost</b>	<b>£500</b>