



## Reception Map of learning Term 1 'All about me'



### In Maths we will be learning about:

- What numbers look like and how to write them.
- Counting at least 10 objects accurately.
- Naming 2d shapes.
- Ordering events that happen during the day.
- Using language to talk about time.

### In Phonics we will be learning about:

- Learning our sounds.
- Blending and segmenting sounds in simple words to read and write them.

### In Expressive Art and Design we will be learning about:

- Using paint, crayons and other media to create pictures of our families and self portraits.
- Acting out scenarios in the house role play.
- Using toys to build homes and other buildings.
- Learning about singing songs, using musical instruments and moving to music.

### In Literacy and Communication and Language we will be learning about:

- Talking, drawing and writing about ourselves and our families.
- Learning some new words about our families and our lives.
- Writing our names and other simple words.
- Writing invitations.
- Writing birthday cards.
- Writing labels.
- Looking at books about families and turning the pages correctly.

### In Understanding the World we will be learning about:

- Our communities, families and experiences.
- The jobs that people have.
- Significant events that are important to us.
- Learning to use some computer programs.
- Babies and how we have grown up.

### In Personal, Social and Emotional Development we will be learning about:

- Being friendly towards each other.
- Having conversations about ourselves, our families and our homes.
- Playing next to each other and with each other.
- The daily routines and the rules of the classroom.

### In Physical Development we will be learning about:

- Using scissors.
- Writing some letters correctly.
- Running skilfully and avoiding objects in the playground.
- Using our bodies to create new shapes and move safely.
- Putting on and taking off our jumpers and coats by ourselves if we are hot or cold.
- Going to the toilet independently.