



# **WORTH PRIMARY SCHOOL**

“lifelong learning”

## Homework Policy 2018

### **The Purpose of the policy**

The purpose of this policy is to make explicit what is expected of both teachers and pupils regarding weekly homework activities. All members of staff are expected to be familiar with the policy and to apply it consistently.

### **The need for a homework policy**

Homework is an essential element of children's primary school education. It enables them to further develop their learning at home by extending what they have learned at school. Furthermore, it enables pupils to reinforce the learning that has taken place at school to ensure that they are secure in their learning of key concepts. Completing homework enables pupils to make good progress in their learning. It also helps to prepare children to become independent learners and manage their own time effectively in preparation for secondary school and life beyond.

### **When is homework set?**

All year groups should set new homework on a set day and allow at least five days for completion. A home work club will be available on a Thursday after school from 3.20-4.15pm for children in Key Stage 2 to complete their homework with adult support. In key stage 2, if homework is not returned on time, pupils will be given an additional opportunity to complete work in school during Thursday lunchtime.

### **What will homework consist of?**

#### Early Years Foundation

Homework set Wednesday to Wednesday

In EYFS children will be set homework as follows;

- Daily reading, to be recorded in the reading record book.
- Phonics
- Optional 'Home Learning Challenge'

## **Key Stage 1**

### **In Class One (Homework set Wednesday to Wednesday)**

Children will be set homework as follows;

- Daily reading, to be recorded in the reading record book.
- Weekly spellings
- Times tables
- Optional learning task, usually with a creative theme

## **Key Stage 2**

### **In Class 2 (Homework set Monday to Friday)**

Children will be set homework as follows;

- Daily reading, to be recorded in the reading record book.
- Weekly spellings
- Times tables
- One piece of maths or literacy based on class learning

### **In Class 3 (Homework set Friday to Friday)**

Children will be set homework as follows;

- Daily reading, to be recorded in the reading record book.
- Weekly spellings
- One piece of Literacy or Numeracy to complete
- Occasional project work to finish

## **Celebration of Homework**

Classes may choose to celebrate homework that is completed to a high standard through display, stickers, Headteacher Awards etc.

## **Marking**

Homework will be acknowledged with a written comment by staff. Children should be given adequate feedback regarding how well they have done and where appropriate, what they need to do to improve. Exceptional effort with homework should be rewarded through use of house points or stickers.

## **Parents and Homework**

Parents are encouraged to guide children with their homework should they need it, however they should encourage the child to work independently to complete the tasks set. If parents have any issues with homework they should raise their concerns with the class teacher initially. If KS2 children persistently fail to hand in their homework, they will be given the opportunity to complete it during lunchtime.

## **Setting homework**

Teachers have a responsibility to ensure that pupils are set homework which is at an appropriately differentiated level. They should ensure that homework set is in line with work which has been completed at school and so is not an entirely new concept to the child.

## **Timings**

Guidelines for how much time should be spent on homework are as follows:

Key Stage One (Years 1 & 2) 1 hour per week

Class Two (Years 3 & 4) 1.5 hours per week

Class Three (Years 5 & 6) 30 minutes per day

## **Monitoring and evaluating this policy**

This policy will be monitored through further consultation of staff and through the planned monitoring reviews. Children's homework books will be monitored by the Senior Leadership Team, with written and verbal feedback given to individual members of staff.

Written and agreed by staff: December 2017

Agreed by Governors: Jan 2018

Review Date: Jan 2020