

EYFS Overview 2020-21

	Autumn term 1 7 weeks	Autumn term 2 8 weeks	Spring term 3 6 weeks	Spring term 4 6 weeks	Summer term 5 5 weeks	Summer term 6 7 weeks	
Possible themes	Magical Me, Weather, Harvest time	People who help us, Weather, Christmas	Space Chinese New Year, Transport and Journeys	Minibeasts, Animals, Castles and homes	Dinosaurs, Superheroes	Fairy tales Beside the sea	
Possible role play area	Home corner Cafe	Elves workshop	Space station Train station	Minibeast investigation area Vets	Dinosaur dig site Superheroes HQ	3 Bears Cottage Pirate ship	
Possible trips/ activities	Autumn walks	Worth church	Winter walks around the village	Highland Court Farm	Lifeboat station Firestation	Walmer castle/ the beach	
Prime Areas of Learning and Development	Personal social and emotional development	<i>New beginnings</i> Classroom routines and rules. Keeping safe at school. Support children in making friends	<i>Getting on and falling out-</i> how to deal with anger e.g. when someone has taken a toy/not sharing. Bonfire night safety	<i>Taking turns</i> – snakes and ladders/ shopping game/ fishing for phonics– Can we follow the rules?	<i>Feelings</i> – looking at facial expression. Looking after our friends when things go wrong.	<i>Relationships</i> Being a Class Family, working as a team to help each other learn.	<i>Changes</i> -Transition to Year 1 – getting ready. Nursery children to visit, discuss how they could help next year’s new Reception class.
	Physical Development	Managing own personal hygiene, toileting and hand washing. Buttons zips and shoes. Pencil control: following patterns. Simple cutting patterns.	Fitness and circle games. Pencil control: simple patterns and letter formations (with focus on first sounds, air writing/magic pencil.	Bat and ball games. Pencil control: Letter formations for the phonemes from set 1 sounds. Zig zag and wavy line cutting patterns.	Running and racing, throwing and catching. Pencil control: Letter formations for the phonemes from set 1 and 2.	Sports day practice, athletic activities. Pencil control: Letter formation for the phonemes from set 1 and 2.	Healthy eating, sports day, safety in the sun. Pencil control: Letter formation all phonemes from sets 1 and 2 and capital letters
	Communication and Language	<p style="text-align: center;">Throughout the year children will:</p> <ul style="list-style-type: none"> • Learn to speak with confidence during circle/carpet times • Learn to listen and respond appropriately with relevant comments, questions or actions • Use appropriate story language to re-enact/re-tell simple and familiar stories • Learn new vocabulary relating to topics • Share learning from home through Good News Slips and Show and Tell 					

Themes will be developed to suit the interests of the children in Caterpillar Class in 2020-21 where possible. The same objectives can be taught through a variety of topics. All themes are suggestions and may change depending upon the children and their own interests and knowledge.

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Specific Areas of Learning and Development	Literacy	Recognising own name Copying own name Rhyming words and stories – learning to continue a rhyming string Telling stories through pictures. Introduce scheme books	Write own name Difference between fiction and non-fiction Sequencing pictures from familiar stories Christmas cards, letters to Santa, lists. Individual readers	Write first name and simple words. Card writing – Valentine’s day Non-fiction: look at a contents/ index page, ordering instructions. Individual readers	Write simple caption or sentence. Use non-fiction books to find answers to our questions. Writing labels. Reports. Individual readers	. Story sequencing, writing simple sentences. Letter writing. Writing labels and captions. Individual readers	Ordering fairy stories Story mapping, Storyboards, and writing simple and complex sentences. My favourite memory of Reception. Individual readers
	Phonics	Set 1	Set 1	Set 2	Set 2	Set 2/3	Set 2/3
	Mathematics	Place Value – numbers to 5 Addition and Subtraction – Sorting Place Value – Comparing Groups Addition and Subtraction – Change within 5 Measurement - Time		Addition and Subtraction – Numbers to 5 Place Value – Numbers to 10 Addition and Subtraction – Addition to 10 Geometry – Shape and Space		Geometry – Exploring Patterns Addition and Subtraction – Count on and back Place Value – Numbers to 20 Multiplication and Division – Numerical Patterns Measurement - Measure	
	Understanding the World	When I was a baby..., different traditions in different families.	Signs of Autumn, hibernation, nocturnal animals. Christmas customs and family traditions.	Learning about Chinese New Year and Shrove Tuesday Planets and different environments	Signs of Spring. Mini-beast hunting. Recognising insects, Life cycle of Caterpillars	Naming and describing dinosaurs. Changes in environment. Opposites – old /new, hot/cold	Safety in hot weather. Finding out about our locality, where we live.
	Expressive Arts and Design	Picasso - Self-portrait Music – finding a voice (learn lots of new songs/sing with confidence) Painting/modelling.	Firework pictures leaf art/Autumn and Christmas crafts Music – learn firework songs and poems and Christmas songs	Dance and movement, responding to music through dance/drama. Music – Learn about rhythm and pulse in songs. Chinese lanterns/writing.	2D/3D bug art Spoon bugs with clay. Collage work. Music – making up compositions	Music – exploring instruments how many sounds can one instrument make and louder/quieter/fast/slow. Model dinosaurs.	Colour mixing Music - Using ICT to make music. Singing songs linked to traditional stories. Painting characters from stories