



Pupil Premium Strategy Statement 2016-17

1. Summary Information					
School	Worth Primary School				
Academic Year	2016/17	Total PP budget	£10,400	Date of most recent PP Review	Jan 2017
Total number of pupils	63	Number of pupils eligible for PP	8	Date for next internal review of this strategy	July 2017

2. Current Attainment												
KS2 2016 Test Summary Information (unvalidated)												
Disadvantaged <i>2 FSM Ever</i> <i>Cohort of 9</i>	Expected standard %						Higher threshold %					
	Worth		Kent		National		Worth		Kent		National	
	D	All	D	Non	D	Non	D	Non	D	Non	D	Non
Reading	0	44	54.7	74.8	52.4	71.8	0	0	10.5	24.9	9.6	22.9
Writing	50	78	67.3	84.9	63.2	78.7	0	0	6.0	17.8	8.1	17.8
GPS	50	67	57.2	78.4	60.2	77.7	0	0	11.3	26.4	13.2	26.4
Mathematics	50	67	56.9	76.9	56.7	75.3	0	0	7.5	21.0	8.4	19.9
RWM Combined	0	44	41.0	64.5	38.4	59.9	0	0	1.5	7.3	1.9	6.9
KS2 2016 Progress Measure Averages												
Group Focus / pupil number			Reading				Writing				Maths	
Pupil Premium			-4.13				-1.08				3.59	
Non Pupil Premium			-6.28				-2.57				-2.49	

3. Barriers to Future Attainment (for pupils eligible for PP)		
In-school Barriers		
A.	Progress in Numeracy throughout the school for PP children	
B.	HA Pupil Premium children attaining at the Higher Levels	
	PP Children with high level of SEN are not making expected progress through Key Stage 1 and 2	
External Barriers		
D.	Attendance below that of non PP children	
4. Desired Outcomes		Success criteria
A.	To improve progress in Numeracy throughout the school for PP children	All pupil premium children are making at least expected progress in each key stage
B.	To increase number of PP attaining at Greater Depth in Reading, Writing and Maths	1 of the 3 PP children in Year 6 achieve GD combined 1 of the X pp in Year 2 are exceeding
C.	To ensure SEN PP children make at least expected progress in each Key Stage	SEN PP children making expected progress from their starting point
D.	To improve attendance of PP children to at least 96%	PP attendance is not significantly different to other children and is at least 96%

5. Planned Expenditure

Academic year £9,100

The three headings below demonstrate how we are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of Teaching for All

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A and B	Quality CPD for staff to develop understanding of- Manipulatives in Maths, Problem solving and 'Mastery across the curriculum' Led by SLT	Data analysis showed that children needed to develop reasoning skills in maths. Research evidences impact of manipulatives, particularly in KS1. Research also evidences the importance of high quality teaching to ensure PP children make good progress	Robust monitoring programme for each term Staff meetings to review practice	Jo H	From Term 4
C	To develop all staff's understanding of inclusion and SEN led by experienced SENCo	Training has been delivered in SENCo's other schools (KR and TE) and proven to be effective	SENCo to monitor provision for SEN PP children	SW	From Term 4
Total budgeted cost					£3000

ii. Targeted Support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
B and C	TA leading 1-1 or group sessions to deliver planned interventions to support PP children in their learning	Interventions will be planned based on the knowledge of children and their current rate of progress. Advice from SENCo taken when required.	SENCo monitoring interventions lead by TAs	JH SW	Term 4
D	FLO employed for 2 terms to launch project 95, to support families when their child's attendance falls below 95%.	Project 95 has been found to be successful in nearby schools. Experienced FLO employed 1 day a week to launch project.	Attendance monitored on a weekly basis	TS	September 2016
Total budgeted cost					£6,000
iii. Other Approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
C	Use of experienced SENCo to review SEN PP children in terms of their level of need and provision allocated to them	SENCo has experience to do this. Research also evidences the importance of providing appropriate support to SEN children.	SENCo to monitor quality of planned intervention Pupil progress meeting to monitor progress of SEN PP children	SW	From Term 4
Total budgeted cost					£500

