

Year 1 and 2 overview – 2 year cycle

2020-2021



WORTH PRIMARY SCHOOL
"lifelong learning"

	T1	T2	T3	T4	T5	T6
Class book (writing stimulus)	Fiction: Bloom Oscar got the blame Not now Bernard Non-Fiction: I love whales and Dolphins, I love Sharks first facts and pictures by Steve parker	Fiction: Croc and bird Beegu both by Alexis Deacon The Crocodile who didn't like water by Gemma Merino (stories to encourage discussion about feelings) Non-Fiction: What do you celebrate by Whitney Stewart	Fiction: The true story of the three little pigs by E.Trivizas The three little wolves & the big bad pig by Scieszka Non- Fiction: Samuel Pepys diary (topic stimulus)	Fiction: Traction man is here and Traction Man Meets Turbo Dog by Mini Grey Non- Fiction: Letters to my Hero	Fiction: Handa's Surprise The magic porridge pot, Stone soup Non- Fiction: Recipes and Instructions (making a sandwich/making a pizza)	Fiction: Charlie's Magical Carnival Steve goes to the carnival Information text: Carnivals
Class book (end of the day shared reading)		The Jolly Christmas Postman	A Bear Called Paddington	Juniper, Jupiter	Charlie and the chocolate factory	The boy, the mole the fox and the horse
Poetry	Feeling Poems	Firework poems (Nativity songs and poems)	Traditional Rhymes	Poems with humour	Food Poems (chocolate cake)	Poems to say aloud (perform)
Writing	Stories in a familiar setting Labels, List, sign and posters	Stories involving fantasy Information text	Traditional Tales Recounts/Diary writing	Humorous Stories Letter writing	Stories involving fantasy Instructions, lists and Recipes	Traditional tales from other cultures Information text
Guided reading year one	Fiction; If you're happy and you know it Tidy Titch Non-Fiction; School Children Poetry; School & Family poetry	Fiction; A chair for baby bear Train Ride Non-fiction; Let's Play Poetry; Firework poems	Fiction: Loudest Roar Smile crocodile Non-fiction: Plants and animals Poetry: Exploring poems	Fiction: Arnie the accidental Hero Someone bigger Non- Fiction: ourselves Poetry: Music poems	Fiction: Owl babies What is it? Non-fiction: You are what you eat. Poetry: Garden Poems	Fiction: Once upon a time Snail and the whale Non-fiction: Our city holiday Poetry: Senses poems
Guided reading Year two	Fiction; A ruined house A letter to granny Non-fiction; could we live on the moon? Poetry; Friends Poems	Fiction: Night & Night Old Bear Non-fiction: Great People Great Events (section 2) Poetry: A good play	Fiction: Elmer & Wilbur Midnight tiger Non-fiction: Great people Great Events (section 3) Poetry: Exploring poems	Fiction: The Bravest ever bear Hope on a rope Non-fiction: Going to school Poetry: Music poem	Fiction: Oliver's vegetables Daisy eat your peas Non- fiction: We need insects Poetry: Garden poems	Fiction: The runaway Train The big blue whale Non-fiction: Festival food Poetry: senses poems.
Phonics	Recap Set 1 speed sounds m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk Introduce Set 2 speed sounds	Set 2 Speed Sounds ay,ee,igh,ow,oo, 'oo', ar,or,air,ir,ou,oy	Set 3 Speed Sounds ea, oi, a-e,i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, tion, tious/cious, e	Recap of all speed sounds and apply Set 1 Set 2 Set 3 Phonics Screening Check – June Year & retake – Year 2's.		
Maths	Number: Place Value Addition and Subtraction Money Multiplication		Number consolidation, Division, Place value Statistics Measure – length and height Geometry – shape, properties of shape Fractions		Geometry – Position and direction Measurement – time Problem Solving Measurement – weight, volume, capacity, mass and temperature. Consolidation and Investigation	
Topic	Recovery Curriculum Creative Wellbeing	Let's Celebrate	London Calling	Super Heroes	Food, Glorious Food	Carnival
Science	Animals including Humans	Seasonal Change - Autumn	Uses of everyday materials	Seasonal Change – Winter/Spring	Plants	Seasonal Change - Summer
RE	Who is a Christian and what do they believe?	Who is Jewish and what do they believe?	What makes some places sacred?		How should we care for others and the world, and why does it matter?	
Music – Music Express – Phase 2	Stopping and Starting – Pitch Using our voice as an instrument	Duration – Pulse and Pattern Percussion Instruments	Dynamics – Loud and Quiet sounds Simple graphic score	Tempo – Fast and Slow Chants Compare and contrast music	Timbre – percussion. How music enriches our lives.	Texture – recognise and respond to sound through stories.
Computing	Computer Skills	Online Safety 1	Using the Internet	Preparing for Turtle Logo	Programming with Scratch Jr	Programming with Turtle Logo and Scratch
Art & DT	To create sketch books. Portraits Illustration/animation children create a short flip book Quentin Blake stimulus	Salt painting fireworks	Augustus Pugin- designed Big Ben a London landmark Investigating building and how they used to be made- make mini models of London houses		Paul Cezanne Looking at and creating paintings in the style of Paul Cezanne	Creating items to wear for our own carnival celebration
Geography/History	History- Develop an awareness of the past. Changes within living memory. Talking to older relatives and friends and comparing experiences.	History – Festival Develop an awareness of the past. Events commemorated through anniversaries. History – Events – Gunpowder Plot	Geography – Maps, atlases and globes. Physical features and landmarks. History – Events – Great Fire of London	History - Changes within living memory The lives of significant individuals in the past who changed our world for the better.	Geography – Fieldwork – study of the school and grounds Human and physical features	Geography – Key physical features. Similarities and differences – contrasting counties
P.E	Football/Ball Skills	Zumba (Indoors)	Tennis (Indoors)	Hockey	Multi-Skills/Athletics	Cricket
PSHE/RSE	Aiming High What is the same and different about us?	Be yourself Who is special to us?	TEAM What helps us stay healthy?	Money Matters What can we do with money?	Living in the wider world Who helps us to keep safe?	It's my body How can we look after each other and the world?

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Class Book (end of the day reading)	The owl who was afraid of the dark	The velveteen Rabbit	The Giraffe and the Pelly and me	Mufaro's beautiful daughters: An African tale	James and the Giant Peach	Four children and IT
Poetry	School Poems	Firework Poems Nativity songs (Christmas)	Animal Poems	Nursery Rhymes	Growing Poems	Seaside Poems
Writing	Fiction: Stories in a familiar setting Non-fiction: Information text -maps	Fiction – Story involving fantasy Non-fiction: Information text	Fiction: tales from a variety of cultures Non-fiction: Letters	Fiction: Fairy Stories Non-Fiction: Recounts	Fiction – Stories Involving fantasy Non-fiction: Instructions and recipes	Fiction: classic contemporary fiction Non-Fiction – Pamphlets/brochures
Guided reading year one	Fiction; If you're happy and you know it Tidy Titch Non-Fiction; School Children Poetry; School & Family poetry	Fiction; A chair for baby bear Train Ride Non-fiction; Let's Play Poetry; Firework poems	Fiction: Loudest Roar Smile crocodile Non-fiction: Plants and animals Poetry: Exploring poems	Fiction: Arnie the accidental Hero Someone bigger Non- Fiction: ourselves Poetry: Music poems	Fiction: Owl babies What is it? Non-fiction: You are what you eat. Poetry: Garden Poems	Fiction: Once upon a time Snail and the whale Non-fiction: Our city holiday Poetry: Senses poems
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Phonics	Recap Set 1 speed sounds m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk Introduce Set 2 speed sounds	Set 2 Speed Sounds ay, ee, igh, ow, oo, 'oo', ar, or, air, ir, ou, oy	Set 3 Speed Sounds ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, tion, tious/cious, e	Recap of all speed sounds and apply Set 1 Set 2 Set 3 Phonics Screening Check – June Year 1 Phonic Screening Check retake – Year 2's.		
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Topic	We're WORTH it!	Toy Story	Super Safari	Kings and Queens	Green Fingers	Let's Go On Holiday!
Science	Animals including humans	Everyday Materials	Living things and their habitats	Seasonal Changes – Winter/Spring	Plants	Seasonal Change – Summer/Autumn
RE	Who is a Muslim and what do they believe?	What can we learn from sacred books?	How and why do we celebrate special and sacred times?		What does it mean to belong to a faith community?	
Music – Music Express – Phase 1	Stopping and Starting – Pitch Compose music	Duration – patterns of sound	Dynamics – loud and quiet Compose music Editing and improving	Tempo – fast and slow Compare contrasting music . Building rhythmic and melodic memory	Timbre – percussion sounds Body music	Textures – recognise and respond to sound Sound effects Simple graphic score
Computing	Computer Skills	Programmable toys - Beebots	Word Processing Skills	Online Safety 2	Painting	Computer Art
Art & DT	Art - Mary Tourtel Observe the work of a range of artists.	DT - Use a range of materials. Develop techniques using colour, pattern, texture, line, shape, form and space.		Charles Rennie Mackintosh - artists. Use drawings to develop and share ideas, experiences, imagination.	Food!	George Seurat Observe the work of a range of artists.
Geography/History	Geography –simple fieldwork. Study the geography of the school and its grounds.	History – Passing of time. Similarities and differences - toys	Geography – World maps, atlases and globes. Countries, capitals.	History – The lives of significant individual in the past; Queen Victoria etc	History – Changes within living memory	Geography – Seasonal and daily weather patterns. Locations of hot and cold areas in the world.
P.E	Tri-golf Multi-Skills	Fitness/circuits (indoors)	Badminton (indoors)	Tag-Rugby	Athletics	Rapid Fire Cricket
PSHE/RSE	Think Positive What makes us good friends?	VIPs What is bullying?	Respecting rights What job do people do?	Safety first What helps us to stay safe?	One World What helps us to grow and stay healthy?	Growing up How do we recognise our feelings?