

# Worth Primary School - COVID catch-up premium report

## COVID catch-up premium spending: summary

### FUNDING STATEMENT

The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the previous year's census meaning we are predicting Worth Primary School will be in receipt of £5,680.00 (71 x £80) in total. This funding will be provided in 3 tranches: Autumn, Spring and Summer terms. The spending of this money will be down to schools to allocate as they see best. As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. To support schools to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all students. Worth Primary School has used this support document as the foundation to the School Development/Recovery Plan.

### CONTEXT:

- All pupil returned following the summer holiday – Attendance across Term 1 has been 96.3% +.
- The overwhelming priority in Term 1: pupil wellbeing, identification and addressing gaps in learning.
- Pupils have returned eager to learn and access the curriculum. Recovery curriculum has been completed across Term 1, enabling staff to provide a structure of core Maths and English learning alongside PSHE themed sessions to support pupils return to school.
- During wider opening of the school in June 2020 Year R, 1 and 6 returned. Year R-90%, Year 1-70% and Year 6-66.7% attended.
- Start of Term 1 teachers baselined all pupils in order to quantify the gaps in core learning following lockdown and the summer holiday.
- Catch up Premium will be targeted to provide support and intervention to directly close these gaps.

### CONTEXT SUMMARY INFORMATION

Total number of pupils: (Boys 29/ Girls 33)	62	Proportion of disadvantaged (15/62)	24%
Proportion of SEND (12/62)	19.4%	Amount of catch-up premium received per pupil:	£80.00
Proportion of EAL (3/62)	4.8%	Total catch-up premium budget:	£5,680.00

## STRATEGY STATEMENT

### **At Worth Primary School, catch up funding will be used in order to provide:**

- Curriculum resources and materials that support “catch up” and closing of significant core learning gaps.
- Additional teaching and learning staff to develop the outcomes of children who have been identified as needing “catch up” in their core learning.

### **There is one broad aims for the catch up funding at Worth Primary School:**

- Attainment and progress outcomes at end of 2020-21 for all year groups will be at least in line with national expectations and in line as to where the pupils were in Term 3 2019-20 with expected progress accounted for.

### **Catch Up at Worth Primary School:**

(For all children)

#### **Focus on consolidation of basic skills.**

- The core skills which enable successful learning will require increased curriculum time across all year groups. These include: handwriting, spelling of high frequency words, basic sentence punctuation, times tables recall, basic fact recall of the four operations and reading skills relevant to age.

#### **Additional lesson time on core teaching.**

- Reading, writing and maths teaching will require increased teaching time in order to cover missed learning.

#### **Particular focus on early reading and phonics.**

- Phonics in Yr 1 and Yr 2 will require increased teaching time in order to cover missed learning.

#### **Assessment of learning and of basic skills to identify major gaps.**

- Teachers will work to identify gaps in learning and adapt teaching accordingly.

(For some children)

#### **Additional support and focus on basic core skills.**

- Supported by additional staffing, utilising catch up premium – dependent on need as identified through ongoing assessment.

#### **Additional time to practice basic skills.**

- This again will be dependent on need of children in order to re-establish good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics) and there will be flexibility on timetables to allow this.

### **Catch up at Worth Primary School IS NOT:**

- Cramming missed learning
- Pressuring children and families into rapid learning
- Teachers time spent ticking off assessment points and extra tracking

## Planned expenditure of catch-up funding

Quality First Teaching – delivered by all staff through the curriculum					
Objective	Intended outcome and success criteria	Actions	Monitoring	Staff lead	When will you review this?
<ul style="list-style-type: none"> <li>Phonics to be delivered twice daily in EYFS, Yr 1 and Yr 2</li> <li>Daily reading lessons in all year groups</li> <li>Handwriting practice</li> <li>Writing rich topic lessons</li> <li>Maths to focus on strengthening the four basic operations</li> <li>PE curriculum to focus on fitness</li> <li>PSHE and wellbeing to focus on collaboration, team building and confidence boosting</li> </ul>	All children have access to quality first teaching, securing sound behaviours for learning, high expectations and consistent application of basic core learning skills.	<ul style="list-style-type: none"> <li>Establish what they know and what needs building.</li> <li>Make all learning expectations clear, provide clear feedback during and after lessons.</li> <li>Scaffold and model the task and the skills required to achieve learning.</li> <li>Encourage and celebrate good behaviours for learning, at every opportunity.</li> </ul>	<p>Work scrutiny</p> <p>Pupil voice</p> <p>Lesson observations</p>	<p>HoS and Exec HT</p> <p>Subject leaders</p>	<p>Data collection tracking grids and analysis points:</p> <ul style="list-style-type: none"> <li>Termly</li> <li>Progress meetings</li> </ul>
<p><b>Total catch up funding budgeted cost:</b></p> <p>£0</p>					
Targeted support – Catch up funded					
Objective	Intended outcome and success criteria	Actions	Monitoring	Staff lead	When will you review this?
<ul style="list-style-type: none"> <li>Focus on basic core skills in R, W and M (inc. Phonics)</li> </ul>	The gaps are closed as quickly as possible to allow access to main	<ul style="list-style-type: none"> <li>Intense and time limited Catch up should focus on key knowledge and concepts.</li> </ul>	Through class planning, provision maps, assessments	HoS and Exec HT	

<ul style="list-style-type: none"> <li>• Identification and purchase of resources, directly linked to gap analysis, to support all pupils in closing gaps</li> </ul>	<p>class teaching Pupils are not disadvantaged in Statutory testing</p>	<ul style="list-style-type: none"> <li>• Children need opportunity to practice what they are learning and show they understand.</li> <li>• Quality first teaching interventions by teachers.</li> <li>• Investment in IT hardware – Purple Mash for remote home learning.</li> <li>• SATs resources to provide style of questioning – CGP Books – SATs Buster 10 minute for Reading, SPaG and Maths, plus CGP book for KS2.</li> </ul>		<p>SEND Co</p> <p>Class teachers</p>	<p>Termly</p>
<ul style="list-style-type: none"> <li>• Additional time to practice skills via additional intervention / small group opportunities</li> </ul>					
<ul style="list-style-type: none"> <li>• Ensure Years 5 &amp; 6 have access to SATs style questions</li> </ul>					

**Total catch up funding budgeted cost:**

Item	Total
IT hardware	£400
SATs/KS2 CGP books	£270
Staffing	£8225
	<b>Total: £8895</b>

## Other approaches – Pastoral / Routines and Expectations

Objective	Intended outcome and success criteria	Actions	Monitoring	Staff lead	When will you review this?
<ul style="list-style-type: none"> <li>To ensure children struggling with settling back into school, class routines and may have a limited concentration are given the support they need.</li> </ul>	All pupils are able to focus on their learning during lessons and concentration levels show a marked improvement over 2020/2021.	<ul style="list-style-type: none"> <li>PSHE to focus initially on change, worry &amp; mindfulness (See personalized developed recovery curriculum plan)</li> <li>Having an explicit mechanism for children to be able to express and share how they are feeling, including identifying preferred person.</li> <li>Where teachers feel it is appropriate for whole-class 'down-time' then provide children with mindfulness activities</li> <li>Establish a Wellbeing after school club with ELSA TA and Sports coach for children identified in T1 needing additional support.</li> </ul>	<ul style="list-style-type: none"> <li>Class based ongoing teacher assessments of children's emotional and behavioural needs during Autumn 2020 and beyond.</li> <li>Use of weekly safeguarding meeting with DSL, Deputy DSL and Exec HT to track any behavior patterns</li> </ul>	<p>HoS and Exec HT</p> <p>DSL/Deputy DSL</p> <p>Class teachers</p>	Ongoing
<ul style="list-style-type: none"> <li>To ensure that all children understand expectations and relationships between adults and children across school.</li> </ul>	To maintain the high / positive levels of behaviour that we expect from our children	<ul style="list-style-type: none"> <li>Clear but flexible expectations - children find comfort in consistency and routine, however some children may need a more flexible approach to managing their wellbeing needs.</li> </ul>	<ul style="list-style-type: none"> <li>Class based ongoing teacher assessments of children's emotional and behavioural needs during Autumn 2020 and beyond.</li> </ul>	<p>HoS and Exec HT</p> <p>Class teachers</p>	Ongoing
<ul style="list-style-type: none"> <li>To ensure children/families have access to external services of required</li> </ul>	All pupils and families are well supported in SEMH	<ul style="list-style-type: none"> <li>Referrals to external agencies where concerns have been identified</li> <li>School nursing referrals for children returning with additional/altered medical concerns</li> </ul>	<ul style="list-style-type: none"> <li>External agency support in or out of school, family or individual basis</li> </ul>	<p>HoS and Exec HT</p> <p>SEND Co</p> <p>DSL AND Deputy DSL</p>	Ongoing

**Total catch up funding budgeted cost:£0**

We are over our allocated funding by £2,545. This will be taken from the main school budget.